



# Kirkland Middle School

## Remote Learning Schedule 2020-21 – **Week 1**

	Tuesday 9/1	Wednesday 9/2	Thursday 9/3	Friday 9/4
9:00 – 10:00	<b>Period 1</b> <i>Live Instruction</i>	<b>Period 2</b> <i>Live Instruction</i>	<b>Period 1</b> <i>Live Instruction</i>	<b>Period 2</b> <i>Live Instruction</i>
10:10 – 10:40	<b>Panther Time</b> <i>Live Instruction</i>	<b>Panther Time</b> <i>Live Instruction</i> <i>Virtual Assembly – 9/2</i>	<b>Panther Time</b> <i>Live Instruction</i>	<b>Panther Time</b> <i>Live Instruction</i>
10:40 – 11:15	Student Work Time	Student Work Time	Student Work Time	Student Work Time
11:15 – 11:45	Lunch	Lunch	Lunch	Lunch
11:50 – 12:50	<b>Period 3</b> <i>Live Instruction</i>	<b>Period 4</b> <i>Live Instruction</i>	<b>Period 3</b> <i>Live Instruction</i>	<b>Period 4</b> <i>Live Instruction</i>
1:00 – 2:00	<b>Period 5</b> <i>Live Instruction</i>	<b>Period 6</b> <i>Live Instruction</i>	<b>Period 5</b> <i>Live Instruction</i>	<b>Period 6</b> <i>Live Instruction</i>
2:00 – 3:30	<b>On Demand Instruction</b> <i>Periods 1, 3, 5</i> <i>(Asynchronous Learning &amp; Support)</i>	<b>On Demand Instruction</b> <i>Periods 2, 4, 6</i> <i>(Asynchronous Learning &amp; Support)</i>	<b>On Demand Instruction</b> <i>Periods 1, 3, 5</i> <i>(Asynchronous Learning &amp; Support)</i>	<b>On Demand Instruction</b> <i>Periods 2, 4, 6</i> <i>(Asynchronous Learning &amp; Support)</i>
2:10 – 3:10	<b>Period 0</b> <i>Live Instruction</i>		<b>Period 0</b> <i>Live Instruction</i>	

### Definitions:

Live Instruction	Teachers will be holding class with students during this time. During live instruction, teachers will use some or all of these elements: Explain concepts, hold discussions, work through problems, facilitate small group work, provide time for independent work, and much more. The facilitation of Live instruction will vary from class to class.
On Demand Instruction	On Demand instruction is student-initiated support time. During this time, students may work independently on teacher provided lessons and tasks as well as seek support/help from their teachers. Teachers will support students in a variety of ways including but not limited to: answering students questions sent via email, connecting with students on Teams to explain concepts and/or provide targeted instruction.
Academic Intervention Time	Teachers will hold academic support sessions and request small groups of students to attend based on need and/or topic. This time is teacher-initiated. Students should plan to attend these sessions if requested by a teacher. Students who are not called into sessions should work on assignments for their classes.
Panther Time (Homeroom)	Students will receive instruction in social-emotional learning using the Character Strong curriculum as well as build relationships with the peers and teachers during this multi-grade-level time period.
Student Work Time	Students will work <i>independently</i> during this time. Teachers will not be available for support due to teacher planning, professional development and team meetings.