CONFIDENTIAL INFORMATION

ASTHMA - Individual Health Plan (IHP)

According to Washington State Law RCW (28A.210.320) the attendance of every child shall be conditioned upon the presentation before or on the child's first day of attendance a medication or treatment order addressing any life-threatening health condition that the child has that may require medical services to be performed at school. Once such an order has been presented, the child shall be allowed to attend school. Contact school if you have questions.

| Lake Washington School District School: Teacher: | | e: | | | | | |
|--|--|---------------------|-------------|-------------|------------------------------|----|--|
| Other ID: Bus Driver: | | Walker \square | Bus Rio | der 🗆 | Bus Number: Bus Route: | | |
| Parent/Guardian: Address: | | | | | Hm Phone | e: | |
| Guardian 1: Guardian 2: | Wk Phone: | | | | Cell Phone: _ Cell Phone: | | |
| Physician/HCP: | | | | | Phone: | | |
| Preferred Hospital: | | | | | | : | |
| Medications at School | : ☐ YES ☐ NO | | | Medications | s at Home: TYES | NO | |
| | Medications: | | | | Medications: | | |
| | Location: | | | | | | |
| HEALTH CONCE | RN: ASTHMA | | | | | | |
| Asthma History | Number of days misse | ed from school last | year due to | asthma: | _ days | | |
| | How many times in the past year has your child been: • Hospitalized due to asthma? • Treated in an emergency room for cathma? | | | | | | |
| | | | | | | | |
| | Treated in an emergency room for asthma? Taken any form of steroids for asthma? Does your child take daily medication to control their asthma? | | | | | | |
| Triggers | | | | | | | |
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| Additional Information | | | | | | | |
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| orm can be found on the district website or in the school office. Medication must be brought to school by an adult. Students may not transport nedication to or from school. If a half tablet is prescribed, the parent must split the pill prior to bringing it to school. *** contact School Nurse through the school office if you have any questions. Date: | EMERGENCY INTERVENTION | | | | | | |
|--|--|---|--|--|--|--|--|
| Wheezing Shortness of breath Chest tightness Nostrils flaring Shoulders hunched over Anxious or scared Not all students will experience all symptoms during an asthma attack) Severe Symptoms Lips or nail beds turning gray or blue (students with light complexion) Paling of lips or nail beds (students with dark complexion) Grunting Grunting Grunting First brown or can be found on the district website or in the school office. Medication must be brought to school by an aduit. Students may not transport redication to or from school. If a half tablet is prescribed, the parent must split the pill prior to bringing it to school. Chest tightness inhaler to their location Give medication as prescribed by physician/HCP Instruct student to inhale medication slowly and fully Keep student sitting up and reassure student Encourage to relax and take deep slow breaths Say with student until improvement noted If symptoms worsen, call 911 immediately Contact the school nurse Contact parent/guardian if no improvement after 15 minutes or call 911 if symptoms worsen Immediate Response CALL 911 Notify parent, Notify school nurse Notify principal Do not leave the student unattended Tif your child requires medication(s) at school, their Physician/HCP needs to fill out and sign an Authorization to Administer Medication form. To more can be found on the district website or in the school office. Medication must be brought to school by an aduit. Students may not transport needication to or from school. If a half tablet is prescribed, the parent must split the pill prior to bringing it to school. Contact School Nurse through the school office if you have any questions. | Moderate Symptoms | Immediate Response | | | | | |
| Contact the school nurse Contact parent/guardian if no improvement after 15 minutes or call 911 if symptoms worsen Severe Symptoms Immediate Response Lips or nail beds turning gray or blue (students with light complexion) Paling of lips or nail beds (students with dark complexion) Grunting Inability to speak in complete sentences without taking a breath Severe restlessness Decreasing or loss of consciousness Tif your child requires medication(s) at school, their Physician/HCP needs to fill out and sign an Authorization to Administer Medication form. Tom can be found on the district website or in the school office. Medication must be brought to school by an adult. Students may not transport medication to or from school. If a half tablet is prescribed, the parent must split the pill prior to bringing it to school. *** Contact the school nurse Contact the school nurse Contact the school nurse Immediate Response CALL 911 Notify parent, Notify parent, Notify principal Do not leave the student unattended Tom can be found on the district website or in the school office. Medication must be brought to school by an adult. Students may not transport medication to or from school. If a half tablet is prescribed, the parent must split the pill prior to bringing it to school. *** Contact School Nurse through the school office if you have any questions. Date: | Wheezing Shortness of breath Chest tightness Nostrils flaring Shoulders hunched over | (Do not send alone) If student is having difficulty breathing, call the office to bring the student's inhaler to their location Give medication as prescribed by physician/HCP Instruct student to inhale medication slowly and fully Keep student sitting up and reassure student Encourage to relax and take deep slow breaths Stay with student until improvement noted | | | | | |
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| complexion) Paling of lips or nail beds (students with dark complexion) Grunting Inability to speak in complete sentences without taking a breath Severe restlessness Decreasing or loss of consciousness If your child requires medication(s) at school, their Physician/HCP needs to fill out and sign an Authorization to Administer Medication form. To mean be found on the district website or in the school office. Medication must be brought to school by an adult. Students may not transport needication to or from school. If a half tablet is prescribed, the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** Interval of the parent must split the pill prior to bringing it to school. *** | Severe Symptoms | Immediate Response | | | | | |
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| CDOOL MILES KM. Date. | chool Nurse RN: | Date: | | | | | |

A copy of this plan will be kept in the health room and available for staff in Skyward

It is the teacher's responsibility to communicate medical concerns to their subs by placing a copy of each health plan in their sub file.

CONFIDENTIAL INFORMATION - SHRED PRIOR TO DISCARD